

<b>Name (in Romaji):</b>	→
<b>Student Number:</b>	→
<b>Class Day + Period</b> <b>(examples: Monday 2, Friday 3):</b>	→

## Parallel Structure

Each of the following sentences contains words or group of words that should be parallel. Circle the word or words to indicate that the sentence should have parallel parts. Underline the parts that should be parallel. Then indicate if each sentence is correct (C) or incorrect (I).

### Parallel structure with coordinate conjunctions

- C I      1. She held jobs as a typist, a housekeeper, and in a restaurant.
- C I      2. The report you are looking for could be in the file or on the desk.
- C I      3. The speaker introduced himself, told several interesting stories, and finished with an emotional plea.
- C I      4. The term paper he wrote was rather short but impressive.
- C I      5. She suggested taking the plane this evening or that we go by train tomorrow.
- C I      6. There are papers to file, reports to type, and those letters should be filed.
- C I      7. The manager needed a quick but thorough response.

### Parallel structure with comparisons

- C I      1. His research for the thesis was more useful than hers.
- C I      2. Dining in a restaurant is more fun than to eat at home.
- C I      3. I want a new secretary who is as efficient as the previous one.
- C I      4. What you do today should be the same as did yesterday.
- C I      5. This lesson is more difficult than we had before.
- C I      6. You have less homework than they do.
- C I      7. Music in your country is quite similar to my country.



**Parallel structure with special expressions**

- C I        1.    The syllabus says that you can either write a paper or you can take an exam.
- C I        2.    It would be both noticed and appreciated if you could finish the work before you  
              leave.
- C I        3.    She would either like to see a movie or to go bowling.
- C I        4.    Either the manager or her assistant can help you with your refund.
- C I        5.    He could correct neither what you said nor you wrote.
- C I        6.    Both the tailor and the laundress could fix the damage to the dress.
- C I        7.    He not only called the police department but also called the fire department.

